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ABSTRACT

This collection of 15 essays is designed to help improve college instruction through reflection that results in better practice, to make teaching more student-centered, and to further a more connected view of teaching and learning. It includes: (1) "Why Scholarship Is the Bedrock of Good Teaching" (Maryellen Weimer); (2) "Teaching and Today's College Students" (M. Lee Upcraft); (3) "Making the Transition to College" (Patrick T. Terenzini and others); (4) "Student Motivation from the Teacher's Perspective" (Raymond P. Perry and others); (5) "Collaborative Learning: Creating Knowledge with Students" (Roberta S. Matthews); (6) "Assessing Student Involvement in Learning" (Robert C. Froh and Mark Hawkes); (7) "New Roles for Teachers in Today's Classrooms" (Susan B. Miller); (8) "Planning and Developing Effective Courses" (George L. Geis); (9) "Assignments That Promote and Integrate Learning" (Joseph Lowman); (10) "Feedback for Enhanced Teaching and Learning" (Robert J. Menges and William C. Rando); (11) "How Research on Learning Strengthens Instruction" (Marilla D. Svinicki and others); (12) "What College Teachers Need To Know" (Sarah M. Dinham); (13) "Fostering Instructional Vitality and Motivation" (Charles J. Walker and others); (14) "Supporting Diversity through Campus Culture" (William G. Tierney and Estela Mara Bensimon); and (15) "Using Assessment To Improve Instruction" (Trudy W. Banta). Each essay contains a reference list. (MDM)

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